



Principal/Counselor Evaluation Form Rising Seventh & Eighth Grades

Parent: Please complete this section and deliver this form to your child's teacher. Include an addressed and stamped envelope to **Covenant Christian School, Office of Admission, 3130 Atlanta Road, Smyrna, GA 30080**. The evaluator will mail these forms directly to the Admission Office.

Child's Name _____ Goes by _____
First Middle Last

Gender _____ Date of Birth _____ Applying for Grade _____ School Year 20__ to 20__

Child's Current School _____

Address of Current School _____

School Telephone _____

Signature of Parent or Legal Guardian

Date

Notice of Nondiscriminatory Policy as to Students

Covenant Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

To Teacher: Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your cooperation; your evaluation will be held in strict confidence. Please complete and return this form within seven days to **Covenant Christian School, Office of Admission, 3130 Atlanta Road, Smyrna, GA 30080**.

Please fill out the following by checking all that apply and comment if desired in the comment section.

PERSONAL CHARACTERISTICS AND QUALITIES:

Peer relations	<input type="radio"/> role model	<input type="radio"/> healthy relationships	<input type="radio"/> occasional problems	<input type="radio"/> relates poorly
Relationships with adults	<input type="radio"/> courteous	<input type="radio"/> usually positive	<input type="radio"/> occasional problems	<input type="radio"/> shows little respect
Displays appropriate conduct	<input type="radio"/> good conduct	<input type="radio"/> usually good conduct	<input type="radio"/> occasional misconduct	<input type="radio"/> poor conduct

Integrity	<input type="radio"/> highly trustworthy	<input type="radio"/> trustworthy	<input type="radio"/> usually trustworthy	<input type="radio"/> questionable
Concern for others	<input type="radio"/> very considerate	<input type="radio"/> considerate	<input type="radio"/> usually considerate	<input type="radio"/> rarely considerate
Warmth of personality	<input type="radio"/> always friendly	<input type="radio"/> usually friendly	<input type="radio"/> occasionally friendly	<input type="radio"/> rarely friendly
Sense of humor	<input type="radio"/> highly developed	<input type="radio"/> good	<input type="radio"/> fair humor	<input type="radio"/> poorly developed
Spirit of cooperation	<input type="radio"/> always cooperates	<input type="radio"/> cooperates	<input type="radio"/> occasionally cooperates	<input type="radio"/> poor cooperation



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Citizenship	<input type="radio"/> excellent	<input type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor
Attitude toward school	<input type="radio"/> excellent	<input type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor

Leadership potential	<input type="radio"/> leader	<input type="radio"/> can follow or lead	<input type="radio"/> leads on occasion	<input type="radio"/> rarely leads
Self Confidence	<input type="radio"/> healthy self-image	<input type="radio"/> needs some support	<input type="radio"/> seems overconfident	<input type="radio"/> poor self-image
Reaction to criticism/setbacks	<input type="radio"/> excellent	<input type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor
Responsible	<input type="radio"/> very responsible	<input type="radio"/> usually responsible	<input type="radio"/> sometimes responsible	<input type="radio"/> rarely responsible
Emotional Maturity	<input type="radio"/> very mature	<input type="radio"/> age appropriate	<input type="radio"/> sometimes immature	<input type="radio"/> very immature
Attention span	<input type="radio"/> actively engaged	<input type="radio"/> attentive	<input type="radio"/> variable attention	<input type="radio"/> requires frequent redirection

Comments on above: _____

Has the applicant ever been a recipient of a special services program (i.e.-gifted, learning disability resource center, etc.)?

<input type="radio"/> Yes	<input type="radio"/> No
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If yes, please explain: _____

Do you know if this student has ever had any psychological or educational testing or counseling?

<input type="radio"/> Yes	<input type="radio"/> No
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If yes, please describe, if possible: _____

Has the applicant been recognized for outstanding academic, athletic, or artistic performance?

<input type="radio"/> Yes	<input type="radio"/> No
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If yes, please explain: _____



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Is the applicant currently involved with extracurricular activities?

<input type="radio"/> Yes	<input type="radio"/> No
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If yes, please
explain:

To your knowledge, has the applicant had any history of serious conduct problems?

<input type="radio"/> Yes	<input type="radio"/> No
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If yes, please
explain:

Has the applicant ever been expelled or suspended?

<input type="radio"/> Yes	<input type="radio"/> No
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If yes, please
explain:

To your knowledge, has the applicant had a history of illegal substance use or juvenile delinquency problems?

<input type="radio"/> Yes	<input type="radio"/> No
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If yes, please
explain:

Will the applicant be permitted to re-enroll in your school?

<input type="radio"/> Yes	<input type="radio"/> No
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If no, please
explain:

To your knowledge, is the applicant's record a true indication of his/her ability, or have outside circumstances interfered with academic achievement?

<input type="radio"/> Yes	<input type="radio"/> No
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If no, please
explain:

How long has the applicant been enrolled in your school? _____

Please comment on the applicant's attitude toward school. _____



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What is your candid estimation of the applicant's personal qualities? _____

Please describe parental support/involvement: _____

In what capacity and how long have you known this child? _____ Title _____

If the need arises, may we contact you to discuss the applicant further? _____

Telephone: () _____ Email _____

Print name of PRINCIPAL/COUNSELOR

Signature of PRINCIPAL/COUNSELOR